

program

Sunday 9 September

4.00	Pre-symposium registration. Drawing Room. Nibbles and drinks served from 4.30 pm.
5.00	Cocktail party and welcome. Drawing Room courtyard.
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6.30	

program

Monday 10 September

8.30	Registration. Foyer, Great Hall. Tea and coffee on arrival.				
9.00	Overview. Great Hall. Facilitator: Megan Poore.				
9.05	Symposium opening and welcome. Great Hall. Facilitator: Megan Poore. Speaker: Lawrence Cram, DVC Education, ANU.				
9.10	Keynote. "When the door opens ..." Great Hall. Facilitator: Megan Poore. Speaker: Jillian Dellit, The Le@rning Federation.				
10.10	Spotlight. Who are the 'Digital Natives' and What is Web 2.0? Great Hall. Facilitator: Megan Poore. Speaker: Garry Putland, education.au				
10.40	Housekeeping. Great Hall. Facilitator: Megan Poore.				
10.45	Morning tea				
11.15	Parallel Session 1	GREAT HALL	COMMON ROOM	DRAWING ROOM	SEMINAR ROOMS
		<i>session 1</i>	<i>session 2</i>	<i>session 3</i>	<i>session 4</i>
		Literacies: academic, tech, information	Web 2.0 tech and tools	Communities of practice	Learning in an era of communication, connection, collaboration
		Facilitator: Lisa Cluett, University of Western Australia, WA	Facilitator: Robert Fitzgerald, University of Canberra, ACT	Facilitator: Bronwyn Stuckey, University of Wollongong, NSW	Facilitator: Catherine McLoughlin, Australian Catholic University, and Ari-Matti Auvinen, HCI Productions Oy, Finland
12.15	Lunch				
1.15	Parallel Session 2	GREAT HALL	COMMON ROOM	DRAWING ROOM	SEMINAR ROOMS
		<i>session 5</i>	<i>session 6</i>	<i>session 7</i>	<i>session 8</i>
		E-learning landscapes: exploring and imagining learning in the 21 st century	Legal implications	Implications for pedagogy	Social software applications
		Facilitator: Amanda Rablin, Brisbane Catholic Education, QLD	Facilitator: Daniel Stewart, Australian National University, ACT	Facilitator: Sue McNamara, Australian Catholic University, Aquinas, ACT	Facilitators: Chris Reading, University of New England, NSW, and Catherine McLoughlin, Australian Catholic University, ACT
2.15	Showcases	GREAT HALL	COMMON ROOM	DRAWING ROOM	SEMINAR ROOMS
		<i>Showcase 1: Digital learning for 21st century students</i>	<i>Showcase 2: Education.au</i>	<i>Showcase 3: Mythbusting Digital Natives</i>	<i>Showcase 4: NODE</i>
		Facilitator: Olivia Clarke, The Le@rning Federation	Facilitator: Mark Tranthim-Fryer, education.au	Facilitator: Karl Maton, University of Sydney, NSW, and Sue Bennett, University of Wollongong, NSW	Facilitator: Lisa Cluett, and Judy Skene, University of Western Australia, WA
3.15	Afternoon tea				
3.45	Panels. Two panels of younger students. Great Hall and the Common Room. Panel 1: Great Hall. Facilitator: Belinda Bartlett. <ul style="list-style-type: none"> ➢ Anna Brown, Year 6, Majura Primary School. ➢ Shayan Khorsandi, Year 6, Lyneham Primary School. ➢ Cadeyrn Schmidt, Year 5/6, Ngunnawal Primary School. ➢ Lauren Teh, home educated. Panel 2: The Common Room: Facilitator: Megan Poore. <ul style="list-style-type: none"> ➢ Stephanie Astbury, Year 6, Chapman Primary School. ➢ Eloise Holst, Year 5/6, Ngunnawal Primary School. ➢ Katherine Lewis, Year 6, Chapman Primary School. ➢ Benjamin Neale, Year 5, Ngunnawal Primary School. 				
4.30	Report backs. Great Hall. Facilitator: Megan Poore.				
5.00	Day close.				
6.30	Symposium dinner, Great Hall, University House				

program

Tuesday 11 September

8.30	Registration. Foyer, Great Hall. Tea and coffee on arrival.				
9.00	Housekeeping. Great Hall. Facilitator: Belinda Bartlett.				
9.05	Keynote. "The digital classroom" Great Hall. Facilitator: Belinda Bartlett. Speaker: Dale Spender.				
10.15	Parallel Session 3	GREAT HALL	COMMON ROOM	DRAWING ROOM	SEMINAR ROOMS
		<i>Session 9</i>	<i>Session 10</i>	<i>session 11</i>	<i>session 12</i>
		Equity and access issues	Careers in the learning future	Implications for curriculum	Implications for practice
		Facilitator: Sally Joy, Monash University, VIC	Facilitator: Carole Brown, Australian National University, ACT	Facilitator: Pam Roberts, Australian National University, ACT	Facilitator: Jacqui Kempton, Australian National University, ACT
11.15 Morning tea					
11.45	Parallel Session 4	GREAT HALL	COMMON ROOM	DRAWING ROOM	SEMINAR ROOMS
		<i>session 13</i>	<i>session 14</i>	<i>session 15</i>	<i>session 16</i>
		The role of the university	Feeding back into schools	Future scenarios	Creativity, imagination and future learning
		Facilitator: Paula Newitt, Australian National University, ACT	Facilitator: Cherie Pickering, McLaren Vale Primary School, SA	Facilitator: Gail Dyer, Belmore South Primary School, NSW	Facilitator: Sue McNamara, Australian Catholic University
12.45 Lunch					
1.45	Panel. Teaching, Learning, Education. Great Hall. Facilitator: Belinda Bartlett. <ul style="list-style-type: none"> ➤ Sue Bennett, University of Wollongong, NSW. ➤ Robert Fitzgerald, University of Canberra, ACT. ➤ Mark Harriott, Stromlo High School, ACT. ➤ Catherine McLoughlin, Australian Catholic University, Canberra, ACT. ➤ Barbara Muirhead, Ngunnawal Primary School, ACT. 				
2.45	Panels. College students and university students. Great Hall. Facilitator: Megan Poore. <ul style="list-style-type: none"> ➤ Sam Little, Year 12, Erindale College. ➤ Deborah Mak, Year 10, Lyneham High School. ➤ Francis Markham, BA/IT student, Australian National University. ➤ David Gilks, Year 12, Narrabundah College. ➤ Lisa Qin, Commerce/Law student, Australian National University. 				
3.30 Afternoon tea					
4.00	Report backs. Great Hall. Facilitator: Belinda Bartlett.				
4.30	Outcomes. Great Hall. Facilitator: Megan Poore.				
5.00	Symposium close.				